

## Our Community Programme Overview

Session	Goal	Objectives Students will be able to
SESSION ONE People in a Community Work Together	Students learn what a community is and the variety of jobs people have in a community.	<ul> <li>Describe a community.</li> <li>Identify the variety of jobs in a community, each needing specific skills.</li> </ul>
SESSION TWO Sweet "O" Donuts	Students learn that workers who produce goods and services earn money for their work.	<ul> <li>Define the terms produce, production, goods, and services.</li> <li>Apply innovation to the production process.</li> <li>Explain that people in a community earn money by performing work.</li> </ul>
SESSION THREE Business and Government Jobs	Students explore how money earned for work moves through a community and the impact of that money on people, businesses, and government.	<ul> <li>Locate businesses and identify government careers.</li> <li>Discuss how taxation supports government services.</li> </ul>
SESSION FOUR Let's Vote!	Students participate in a decision that benefits their school communities.  They vote to express their choices and to determine the majority's will.	<ul> <li>Apply a decision-making tool.</li> <li>Recognize voting as a way responsible community citizens act and contribute.</li> </ul>
SESSION FIVE Money Moves in a Community	Students learn about money and how it moves in a community.	<ul> <li>Identify coins and terms.</li> <li>Describe how money flows through a community's economy.</li> </ul>