



## mind REset

## **Programme Modules**

Units	Goals The students should be able:
Lesson 1: "The Cycle of Life"	<ul> <li>To recognize the increased use of plastic in daily life.</li> <li>To comprehend the consequences from the use of plastic in the community, their country and on an international level.</li> <li>To name and explain the 5 fields of action through which they will be called to act.</li> <li>To develop environmental consciousness and contribute to the preservation of the environment as conscientious citizens and future businesspeople.</li> </ul>
Lesson 2: "Defining the Problem-Finding the Idea"	<ul> <li>To spot the problem for which they will be called to offer solutions and comprehend it.</li> <li>To comprehend the concepts business-product-service</li> <li>To comprehend the added value of a product or service.</li> <li>To find their own idea which they will be asked to materialize later on.</li> <li>To know what a market research is and the unique selling proposition and why they are important for a business.</li> </ul>
Lesson 3: "The Production"	<ul> <li>To fully comprehend the concept of production and which are the types of production.</li> <li>To estimate the production cost per unit for their product -service.</li> <li>To know how to find the resources for covering their costs.</li> <li>To determine the price of their product-service in order to have profit.</li> <li>To have a clear design for their product – service.</li> <li>To move to the phase of production of their product – service.</li> </ul>
Lesson 4: "Marketing-Branding"	<ul> <li>To understand what is marketing and why it is used by businesses.</li> <li>To know what is branding of a business as well as the concepts of branding, logos and slogans.</li> <li>To know how to determine their business's marketing strategy.</li> <li>To know what an advertisement is, which are its types and the benefits a business can obtain from a smart ad.</li> <li>To prepare their own ad campaign.</li> </ul>
Lesson 5: "Time to Take-Off"	<ul> <li>Goals:</li> <li>The students should be able:</li> <li>To know how to set up trade stands for selling their products.</li> <li>To know how to prepare pitches for their products – services and what to pay attention to when they prepare these pitches.</li> <li>To prepare their own pitch for their own product -service.</li> <li>To present their ideas to the public.</li> </ul>